

**2016 Wisconsin Federal Funding Conference**  
**Tentative Agenda**

<b>Tuesday, February 16, 2016</b>			
<b>7:00 - 8:00</b>	<b>Registration and Breakfast</b>		
<b>8:00 - 8:15</b>	<b>Welcome, Introductions, Purpose of the Conference</b>		
<b>8:15 - 8:45</b>	<b>Message from the State Superintendent's Office (Dr. Tony Evers)</b>		
<b>8:45 - 9:45</b>	<b>Put the "Fun" in Federal Funding!</b>		
<b>9:45 - 10:00</b>	<b>BREAK</b>		
<b>10:00 - 11:00</b>	Introduction to Title I, Part A Funding	Wisconsin Uniform Financial Accounting Requirements (WUFAR) 101	Property and Procurement Regulations Under the Federal Uniform Grant Guidance
<b>11:00 - 11:15</b>	<b>BREAK</b>		
<b>11:15 - 12:15</b>	Introduction to IDEA Funding	Allowable Costs Under the Federal Uniform Grant Guidance	Internal Controls, Policies, and Written Procedures
<b>12:15 - 1:00</b>	<b>LUNCH</b>		
<b>1:00 - 2:00</b>	Introduction to Title II, Part A Funding	Title I Schoolwide and Targeted Assistance Programs	Big Changes: Students with Disabilities, Open Enrollment, and Vouchers
<b>2:00 - 2:15</b>	<b>BREAK</b>		
<b>2:15 - 3:15</b>	Introduction to IDEA Maintenance of Effort Requirements	Title I Equitable Participation for Private School Students	Resources to Meet the Needs of Students Experiencing Homelessness
<b>3:15 - 3:30</b>	<b>BREAK</b>		
<b>3:30 - 4:30</b>	How Whole Grade Sharing will Impact Federal Funds	High Cost Special Education Aid Overview	Indirect Cost Recovery and Federal Funds

<b>Wednesday, February 17, 2016</b>				
<b>7:00 - 8:00</b>	<b>Breakfast</b>			
<b>8:00 - 9:00</b>	<b>WISEgrants: The Future is Here</b>			
<b>9:00 - 9:15</b>	<b>BREAK</b>			
<b>9:15 - 10:15</b>	Julia Martin Session – ESEA Reauthorization	Repeat Session: Internal Controls, Policies, and Written Procedures	Using Federal Funds to Serve Students who are English Learners	Overview of Carl E. Perkins Funding
<b>10:15 - 10:30</b>	<b>BREAK</b>			
<b>10:30 - 11:30</b>	How IDEA Funds Can Support General Education's Role in Results Driven Accountability	Highly Qualified Teacher Requirements and the Impact on Federal Funds	What you need to know: Contracting with CESAs under the Uniform Grant Guidance	Fiscal Management of Federal Funds for Independent (2r) Charter Schools
<b>11:30 - 12:30</b>	<b>LUNCH</b>			
<b>12:30 - 1:45</b>	<b>Federal Funding and Legislation Updates: A Perspective from D.C. (Julia Martin)</b>			
<b>1:45 - 2:00</b>	<b>BREAK</b>			
<b>2:00 - 3:00</b>	IDEA's Equitable Participation for Private School Students	How the Community Eligibility Provision Impacts the Title I Program	DPI's Fiscal Monitoring Risk Assessment and Monitoring Plan	Introduction to the 21 <sup>st</sup> Century Learning Center Grant Programs